

Qualifications at Woodlands School

Key Stage 4 and FE students work towards gaining OCR Life and Living Skills qualifications. This form of accreditation focuses on supporting the students to gain recognition for their skills and understanding in Life Skills with a focus on Communication, Literacy, Numeracy, ICT, PSED and Vocational Skills.

This suite of qualifications allow the achievements of **all** our students to be recognised and built upon. Assessment is based on teacher observations and moderated by OCR assessors. Progress can be measured laterally i.e. where students reinforce and extend their skills at a particular level. Students can also make linear progress, moving up the levels.

A small number of students may also be entered for the NCFE Functional Skills qualifications in English or Maths. Assessment is based on completion of tests issued by the examining board, marked by staff and moderated by NCFE assessors.

Level 2 qualifications

Equivalent

GCSE—Grades 4-9

Level 1 qualifications

Equivalent GCSE

Grades 1-3

Entry Level 1

Achievement

Continuum

Achievement within Entry Level 1 is assessed against a 10 point Achievement Continuum which recognises the level of participation and engagement of students when achieving the qualification.

The majority of students will leave Woodlands school with Entry Level 1 qualifications.

Entry Level 3

Award

6 credits

Entry Level 3

Certificate

13 credits

Entry Level 3

Diploma

37 credits

Entry Level 2

Award

6 credits

Entry Level 2

Certificate

13 credits

Entry Level 2

Diploma

37 credits

Entry Level 1

Award

6 credits

Entry Level 1

Certificate

13 credits

Entry Level 1

Diploma

37 credits

Linear Progression

Lateral Progression