

Planning Overview – KS3 Careers

Intent: Key Stage 3- The purpose of careers education is to help our young people to develop the knowledge and skills they need to make successful choices, manage their transitions in learning and eventually move into either work or a successful placement.

Implementation- In KS3 the proposed activities linked to the Gatsby Benchmarks are as defined below:

Year A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2																											
	Aliens and Astronauts		Light Fantastic		Fire and Ice		Four Seasons		Carnival Calypso		Postcard from the Seaside																											
	Learning Objectives: - To identify a range of familiar jobs - To identify a range of jobs carried out by family and friends - To identify jobs they might like to do				Learning Objectives: - To express what they think certain jobs will involve - To express what they liked about the jobs - To express what they disliked about the jobs - To give reasons for their views.				Learning Objectives: - To express what they think certain jobs will involve - To express what they liked about the jobs - To express what they disliked about the jobs - To give reasons for their views.																													
	- Identify students within the new intake and create a list of students for whom Careers Education would be appropriate. - Compass Tool				<u>Careers Day 1 9/3/2021 – Introduction to Careers Carousel</u> <table><tr><th>Activity</th><th>Venue</th></tr><tr><td>Introduction to the jobs (below)</td><td>Class based (30 mins)</td></tr><tr><td>Maintenance Bus cleaning/check</td><td>Back Entrance Carpark (45 minutes)</td></tr><tr><td>Food Hygiene</td><td>TBC (45 mins)</td></tr><tr><td>Evaluation</td><td>Class based (30 mins)</td></tr></table>				Activity	Venue	Introduction to the jobs (below)	Class based (30 mins)	Maintenance Bus cleaning/check	Back Entrance Carpark (45 minutes)	Food Hygiene	TBC (45 mins)	Evaluation	Class based (30 mins)	<u>Careers Day 2 8/6/2021 - Introduction to Careers Carousel</u> Carousel: 45 minute sessions (total 3 hours) <table><tr><th>Activity</th><th>Venue</th></tr><tr><td>Introduction to the jobs (below)</td><td>Class based (30 mins)</td></tr><tr><td>Gardening</td><td>Garden (45)</td></tr><tr><td>Litter Picking</td><td>On-site (45 mins)</td></tr><tr><td>Evaluation</td><td>Class based (30 mins)</td></tr></table>				Activity	Venue	Introduction to the jobs (below)	Class based (30 mins)	Gardening	Garden (45)	Litter Picking	On-site (45 mins)	Evaluation	Class based (30 mins)						
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Year B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2																											
	Once Upon a Time		Fabulous Festivals		Wicked and Wild - Rainforests		Amazing Africa		Join our Band		Going for Gold!																											
	Learning Objectives: - To express what they think certain jobs will involve - To express what they liked about the jobs - To express what they disliked about the jobs - To give reasons for their views.				Learning Objectives: - To make a choice about a job they would like to do again - To give reasons for their choice. - To evaluate their choice after doing the activity.				Learning Objectives: - To research jobs of interest - To identify the skills needed within the job - To identify personal skills - To identify areas of development																													
	<u>Careers Day 3- 9/11/2021 Introduction to Careers Carousel</u> <table><tr><th>Activity</th><th>Venue</th></tr><tr><td>Introduction to the jobs (below)</td><td>Class based (30 mins)</td></tr><tr><td>Cleaning</td><td>Staff Room (45 mins)</td></tr><tr><td>Till operator</td><td>Tuck Shop (45 mins)</td></tr><tr><td>Evaluation</td><td>Class based (30 mins)</td></tr></table>				Activity	Venue	Introduction to the jobs (below)	Class based (30 mins)	Cleaning	Staff Room (45 mins)	Till operator	Tuck Shop (45 mins)	Evaluation	Class based (30 mins)	<u>Careers Day 4 8/3/2022 - Carousel: Choose 2 from below for an extended experience</u> <table><tr><th>Activity</th><th>Venue (lasting 1.5 hours each)</th></tr><tr><td>Gardening</td><td>Garden</td></tr><tr><td>Food Hygiene</td><td>TBC</td></tr><tr><td>Cleaning</td><td>Staff Room</td></tr><tr><td>Till Operator</td><td>Tuck Shop</td></tr><tr><td>Maintenance: Bus Cleaning/check</td><td>Back Entrance carpark</td></tr><tr><td>Litter Picking</td><td>On-site</td></tr></table>				Activity	Venue (lasting 1.5 hours each)	Gardening	Garden	Food Hygiene	TBC	Cleaning	Staff Room	Till Operator	Tuck Shop	Maintenance: Bus Cleaning/check	Back Entrance carpark	Litter Picking	On-site	1 hour/week 6 weeks - Career work Consolidation - Evaluation/ and Feedback from Staff and students involved- <u>Compass Evaluation Tool</u>				Transition into KS4 DKSLs to Liaise	
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Year 7 Students	
3HR	
3LS	
3BG	
3AB	
3JS	
3DG	
Total:	
Total in KS3:	

Year 8 Students	
3HR	
3LS	
3BG	
3AB	
3JS	
3DG	
Total:	
Total in KS3:	

Year 9 Students	
3HR	
3LS	
3BG	
3AB	
3JS	
3DG	
Total:	
Total in KS3:	

- Identified students will take part in 4 Careers Mornings led by Duncan Griffin
- Dates booked on the school diary are 9/3/2021, 8/6/2021, 9/11/2021 and 8/3/2022
- The Mini-Bus is booked for the first careers morning – it cannot yet be booked for the fourth careers morning.
- The garden will be made available for the second careers morning
- All students will participate in a 30-minute class based starter before splitting into 3 carousel groups (of 7 or 8 students) where they will experience a selection of work-based activities.