

Woodlands Secondary School	Written Statement of Behaviour Principles	
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Date	Review Date	Author	Nominated Governors
November 2025	November 2026	Nadeem Butt (Chair of Governors)	Governing Body
Website	Statutory Policy	Source	Ratification Date
Yes	Yes	The Key	25/11/25

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the Behaviour Policy though they must take account of these principles when formulating this.

The headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff (February 2024).

The Behaviour Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Principles:

- Woodlands Secondary School is an inclusive school.
- Every student and member of staff has the right to learn and work in a calm, safe, purposeful and supportive environment, free from the disruption of others
- All students, staff and visitors should be free from any form of discrimination, harassment, bullying or victimisation.
- Staff, volunteers and visitors should always set an excellent example to students.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with school policies.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Securing positive relationships with and between students is key to supporting them to develop into secure, resilient and happy young people.
- Students should be supported and equipped with the tools to regulate their behaviour, to the best of their ability
- Students should be supported to successfully develop their resilience (learning to deal with disappointment and the ability to manage change)
- Students should be supported to develop self discipline and empathy in order to have a better understanding of their own and other people's behaviour.
- Students should be supported to understand and to take responsibility for their actions.
- Restrictive Physical Interventions should be used as a last resort and for the minimum amount of time, in order to keep the student or others safe and to reduce the risk of harm (or further harm).
- The suspensions and exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

The governors wish to emphasise that violence, sexual harassment, threatening behaviour towards school staff will not be tolerated.

This written statement of behaviour principles is reviewed and approved by the full governing board, annually.