

Woodlands Secondary School
School Improvement Plan 2026 – 2027



Attendance - Deputy Headteacher (Safeguarding and Attendance)

A1 - Ensure that evidence clearly indicates the impact of efforts to improve attendance for cohort with severe absences

Safeguarding - Deputy Headteacher (Safeguarding and Attendance)

S1 - Ensure that students who are educated off site, or at home for periods of longer than 5 days, are provided with welfare and regular safeguarding checks

Behaviour – Deputy Headteacher (Behaviour)

B1 - Update training package in line with roll out of Therapeutic Thinking, to include training in house trainers who can deliver the RPI element

B2 - Fully implement and review the effectiveness of the graduated behaviour response plan

B3 - To enhance staff confidence and competence in de-escalation techniques and positive behaviour support strategies, resulting in a reduction in behaviour incidents and a decrease in VAWs

Inclusion Assistant Head (Inclusion and SENCo)

I1 - Review implementation of EHCP provision to ensure that students needs are met. Focus on particular cohorts: Students accessing EOOS-AP, identified cohort of transition students, students with complex medical needs, students with complex behaviour needs.

Curriculum Assistant Head (Curriculum, Assessment and Teaching and Learning)

C1 - Update RHSE policy and curriculum in line with new guidance coming into effect in Sept 2026

C2 - Continued rollout of the WISERR/ WISERR SLD curriculum in order to equip teachers and support staff to meet the increasing complexity of students needs

C3 - Review and update the current Life Skills curriculum so that it is relevant to the current student population

Teaching – Headteacher and Assistant Head (Curriculum, Assessment and Teaching and Learning)

T1 - Ensure staff understand what to expect from students and how to interact with students who may be developmentally young compared to their chronological age

T2 - Ensure that the wider staff body fully implement the Woodlands Universal Communication Offer so that they can maximise the opportunities for students to practise and further develop their communication skills

Achievement - Assistant Head (Curriculum, Assessment and Teaching and Learning)

AC1 - Implement a robust assessment and tracking system to capture student progress (2 years)

Personal Development – Assistant Head (Inclusion and SENCo)

P1 - Ensure that students across the school have fair opportunities to access wider learning and personal development experiences.

Leadership - Governors and SLT

L1 - Leadership team at all levels will have sufficient capacity to fulfil its strategic leadership roles and maintain a healthy workload and wellbeing; Governors to recruit permanent Headteacher ready for expansion in Sept 2027

Post 16 – Assistant Head (Curriculum, Assessment and Teaching and Learning)

P16-1 – To map PFA outcomes to the existing PMLD and WISERR curriculum, identify and address gaps.