



Quality of Education

QE1a. Reading – to ensure robust processes in place to **capture student progress**

QE1b. Reading – to **promote wider reading opportunities** including reading for a wide range of purposes and for pleasure

QE1c. Phonics – to **implement Read Write Inc, Phonics programme** to support cohort of early text readers.

QE2. Curriculum – Planning and Sequencing – to ensure that subjects are well sequenced and **facilitate progress and challenge** as students move through the school – **Life Skills, Enterprise and Clubs**.

QE3. CPD - to **review and expand CPD opportunities for teachers** who are working out of their areas of expertise.

QE4. EHCP Provision – to **ensure all students are accessing provision** identified in EHCPs.

Behaviour and Attitudes

BA1. Behaviour – to clearly **demonstrate the impact of school actions** to bring about **improvement in student behaviour**.

Personal Development

Leadership and Management

LM1. Equality and Diversity – to **upskill staff** with knowledge, skills and behaviours **to ensure we are a fully inclusive organisation that promotes equality, diversity, cohesion and respect**.

Post 16

P16.1 Communication of curriculum offer for Post 16 learners – to ensure that the full, effective, and **ambitious Post 16 FE Offer for all departments is communicated coherently** to a range of stakeholders.

To ensure the FE offer (SLD strand) in particular, ensures well planned opportunities for students to access a **well-developed English and Maths curriculum and teaching** alongside life skills.