

Covid-19 Catch Funding - Evaluation

The money has been allocated in the following way:

1. **Supply Cover** – necessary to prevent staff having to work across bubbles.

Total Cost - £2,375

2. Interventions that supported promotion of Cultural Capital

Supplier	Type of Intervention	Method of delivery	Cost	Departments Involved	Aim/Outcomes	Evaluation
In Tune Training	Music	Zoom	£4,000	Whole School	To deliver uplifting music sessions to students at home and in school during lockdown. To support well-being of students, staff and parents during lockdown. To have fun. To create opportunities for children and young people to work together whether they are in school or at home. To get moving and improve fitness opportunities during lockdown in the winter months. To provide a broad and balanced curriculum whether face to face or remotely. To develop creativity and imagination. To use local artists, musicians, actors, dancers and fitness instructors to enrich our curriculum during lockdown.	Music based and dance based sessions translated well via Zoom. Feedback from students and staff was very positive. Live Fitness sessions with Matt Spring worked well to help FE achieve their aims of increasing students' physical activity levels. NGYT and Meshugansas projects were less successful via Zoom.
Donatella Greco	Bollywood Dance Lessons	Zoom	£398	KS3		
Dance Path	Street dance Lessons	Zoom	£250	KS3		
Milton Keynes Dance Centre	Fitness/Dance Lessons	Zoom	£3629	KS4		
Matt Spring	Fitness	Face to Face - outside	£1900	FE		
New Generation Youth Theatre	Speaking and listening/performance skills	Zoom	£7160	Whole school		
The Meshugansas Ltd	Circus Skills Bubble Skills	Zoom	£125	FE PMLD		
Total			£17,462			

3. Therapeutic Interventions

Supplier	Type of Intervention	Method of delivery	Cost	Departments Involved	Aim/Outcomes	Evaluation
Marjorie & Me	PSHE	Zoom	£7,133	Groups/Classes across the school.	To deliver uplifting therapy sessions for students at home and in school during lockdown. To support well-being of students, staff and parents during lockdown. To provide a therapeutic outlet and space to express emotions To provide opportunities to express sadness, frustration, loneliness and sense of isolation during lockdown.	Music therapy and PSHE based sessions worked very well and student participation and engagement levels were high. The school accessed services from 3 music therapists. The art therapy sessions accessed by individuals worked well, however the therapist left in the school just after Easter 2021 due to ill health. A new therapist was employed during the summer term and face to face sessions were possible.
Bedford Music Therapy Service	Music Therapy	Zoom	£29,730	Individuals across the school and a PMLD groups		
Shoshana Stern	Art Therapy	Zoom	£5220	Individuals across the school		
Total			£42,083			

4. Physical Well-being

The purchase of outdoor gym equipment to be installed in the playgrounds to improve physical fitness and well-being post lockdown.

Sunshine Gym Equipment – Cost - £7,923

Evaluation: Due to supply difficulties in the production process, the installation of this equipment was delayed until October half term 2021. Two pieces were installed outside the FE building and the remaining pieces were installed along the edge of the main playground. Students have been using the equipment since their return to school in Autumn term 2. This will be allocated to 2021 – 2022 Catch up

Income

Autumn Term - £14,820 (received)

Spring Term - £21,300 (received)

Summer term - £25, 800 (received)

Total £61,920

Total expenditure to date

£61,920